

ARCH 702: Urban Design Studio
NYIT-Manhattan,
Spring 2017
Faculty: Jeffrey Rayen

# The contemporary metropolis after relentless urbanization: NYC EcoDistricts

Flatbush Ave-Gateway to Dobro

Brooklyn- Manu-Facture-d-Spaces

#### Abstract

Our contemporary cities exist in perpetual urgency: metropolitan territories demonstrate tremendous diversity and complexity in growth and decline. By 2050, 70 percent or so of the world will live in cities. What does it mean for us to live together? And what will it mean for us to live together, several generations from now in the future? To elaborate this paradox is to understand the question of organization, or how we live together and mix. It is through this lens and the interdisciplinary filter of urban design that we must today more than ever question/probe/critique/rebuild/re-invent our built and natural systems.

#### Introduction

This studio engages New York City as a laboratory and introduces the ideas, representations, and techniques of contemporary urban design and discourse through the lens of a resilient built environment. By analyzing and questioning the morphology/organizations/processes inherited from the past, we will propose a new vision for the city. We will innovate new patterns of human concentration as opposed to perpetuating the last 80 years of relentless expansion. Working in a post-industrial city requires the critical investigation and re-definition of the many layers of existing and past urban fabric and urban infrastructure to shape the city to the needs of its future inhabitants. Our focus will be on a new resilient vision for New York City—in the form of re-thinking how we live (and work) together at the scale of an EcoDistrict, driven by

new strategies that weave transit, housing, natural systems and the public realm. New York City, the most populous and the most urban of America's cities will serve as a laboratory for these investigations.

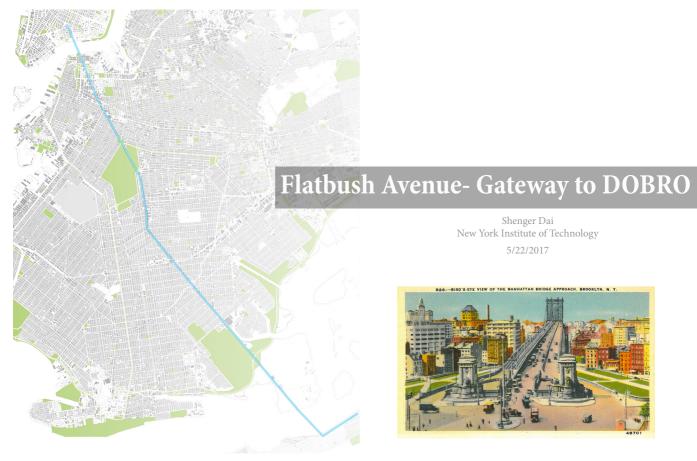
#### Methodology

In urban design, site is not a given; students must identify and investigate the complex, layered contexts, operating at multiple scales, within which urban places are embedded. Similarly, the construction of program is within the urban designer's purview; opportunities exist to extend and expand the field for human action and interaction. Working in multiple scales as well as multiple time frames will be an integral part of this investigation to design an intervention that follows a speculative hypothesis for the future of the City.

The techniques of investigating a site; its physical and non-physical context; its geographic, historical, or socioeconomic aspects; its boundaries and networks; and its areas of influence and impact create knowledge about the site. In this studio, we treat drawings, diagrams and models not as final representations of a proposal, but as material evidence for a process of "thinking through making". Students will be introduced to a variety of different techniques throughout the semester and we encourage students to test, refine, and sharpen skills of representation as a means of thinking and communicating complex ideas.

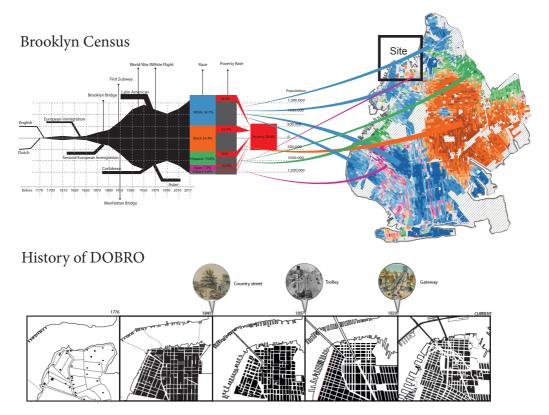
In developing an urban design project, the process by which we imagine a project being implemented is an essential part of design itself. Who are the stakeholders that would advocate for or pay for the project? Who are the users that would benefit? What is the timeframe in which it is envisioned? Speculative answers to these questions inform the decision-making process for the physical manifestation of the urban design project.

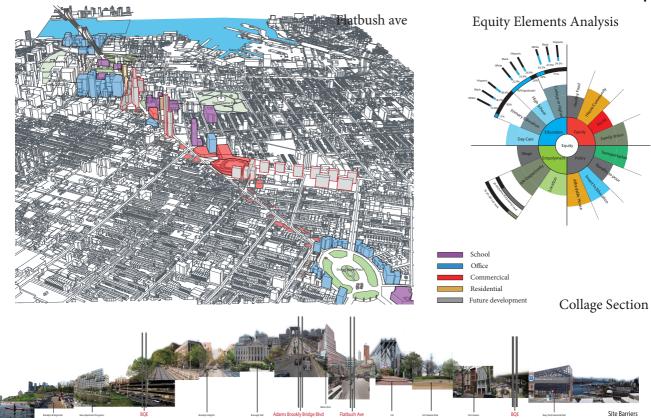
Students will be asked to translate investigation of site and program, and the making of knowledge about an urban site into a series of conceptual hypotheses for the site that operate on several scales and in several temporal dimensions. In the context of this studio, students will be asked to speculate with innovative models for how New Yorkers in the 21st century will live and work, and mechanisms to develop such models. Students will then be asked to apply a hypotheses to their specific site and develop design proposals that confront how we live together into physical space.

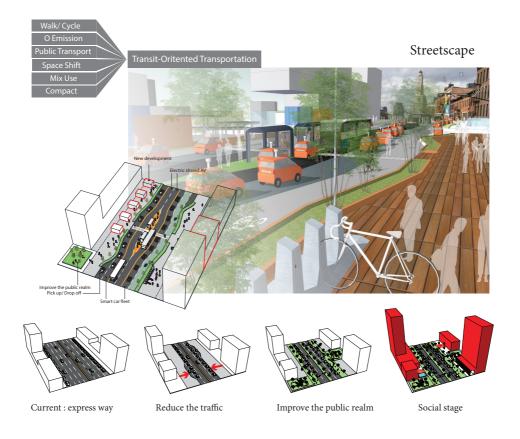


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College District







Vertical Linkage







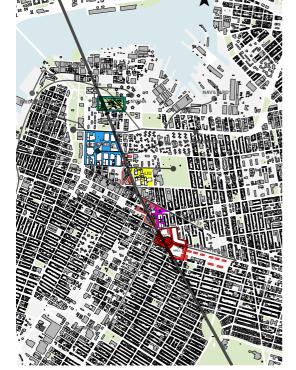


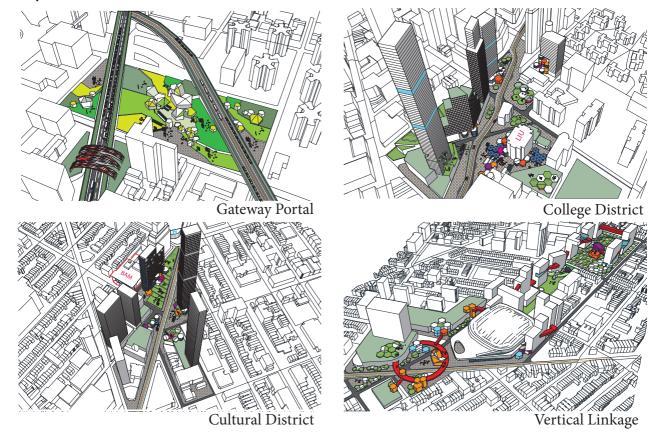


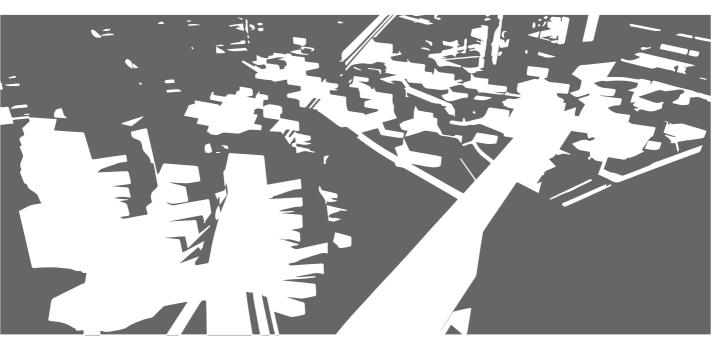












**Manu-Facture-d-Spaces** 

Kunal Shah













IDEATION PATTERN-MAKING MATERIALS SAMPLE-MAKING

TOOLING

**PRODUCTION** 



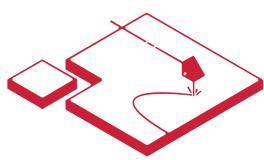












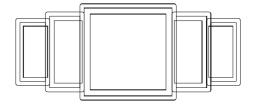
**EXISTING** 

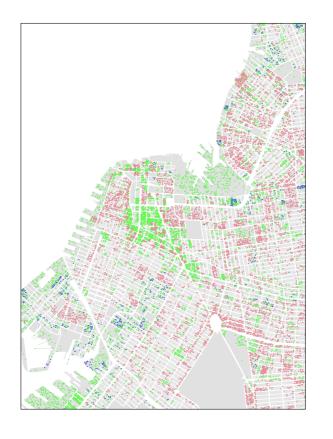


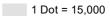
**VISION** 











- ResArea
- ComArea
- FactryArea

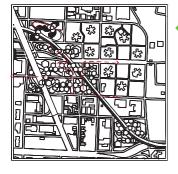








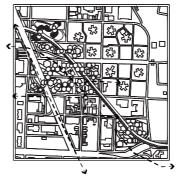
PUBLIC FLOW



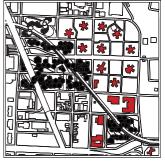
ACCESS FROM BQE



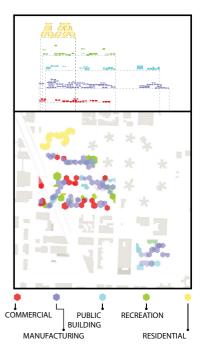
MAJOR VEHICULAR FLOW



RELATIONSHIP BETWEEN NYCHA HOUSING AND SITE





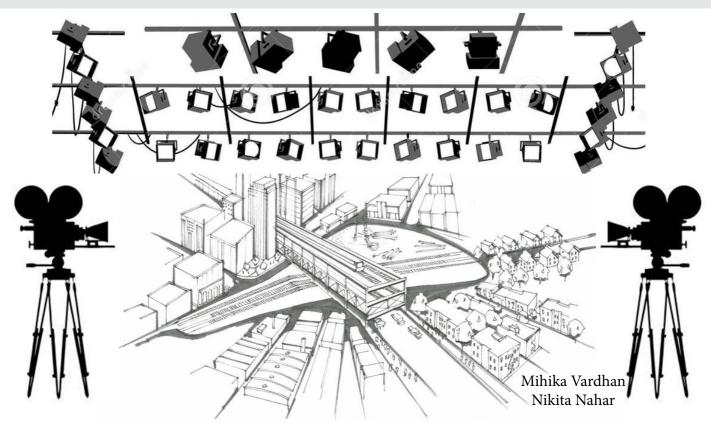


SITE PLAN

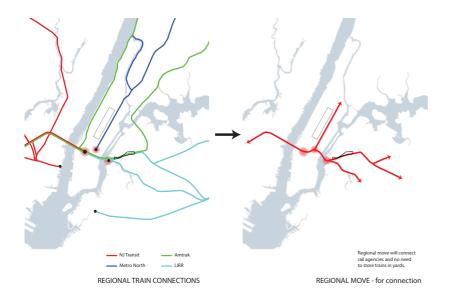
# Brooklyn SECTION A - A'

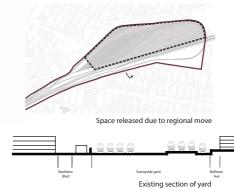
SECTION B - B'

# SUNNYSIDE FILM CITY



#### Regional Move







Space released section - after regional move







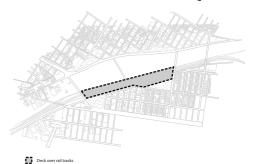
EXISTING NEIGHBORHOOD



Low density of Neighborhood

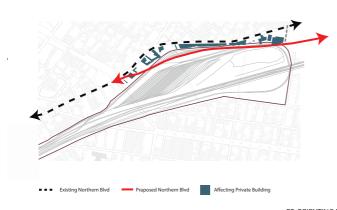


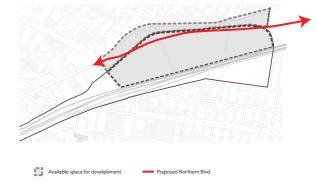
Increased density of Neighborhood rather than decking on yard



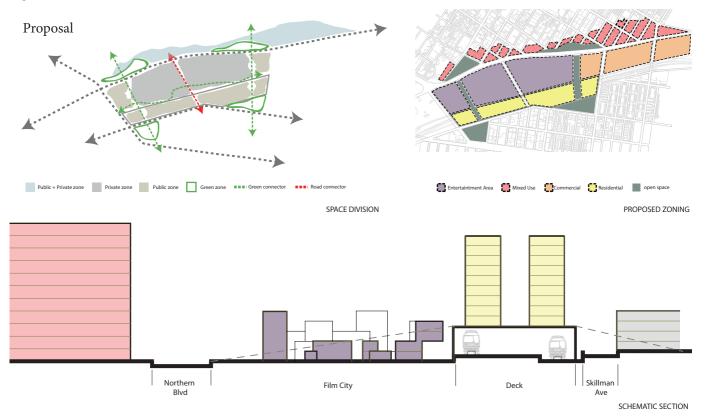
DECKING ON TRACKS

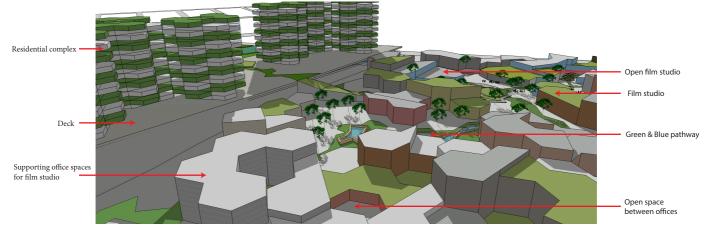
SPACE ISSUE IN NEW YORK



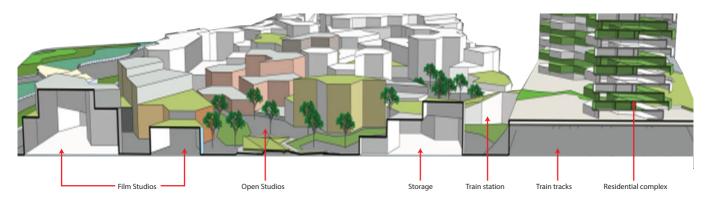


RE-ORIENTING NORTHERN BLVD





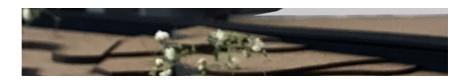






# "STEPPING UP"- SOUTH BRONX RIVERFRONT

Nimesha Padman Saumya Shah







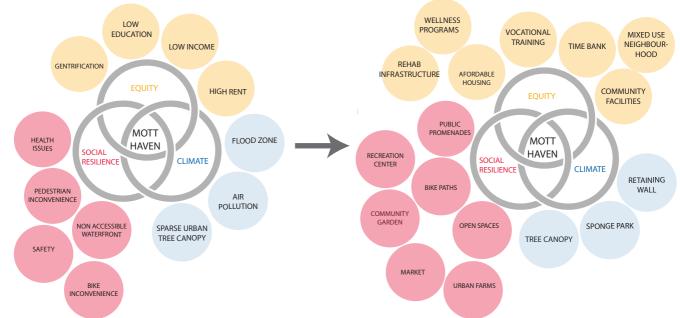


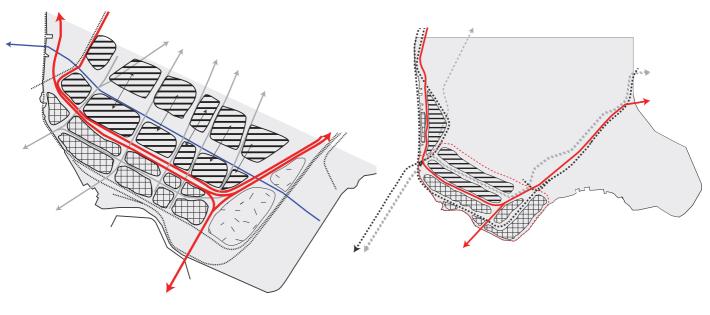
**Bronx** 

# Mott Haven \_ " Stepping UP "

**SOCIAL RESILIENCE** CLIMATE PROTETION **EQUITY** 

The Mott Haven "landbridge" is STEPPED UP based on the Eco District Protocol for a Neighbourhood that thrives on Social Resilience, Climate Protection and Equity....





Major Deegan Highway (Barrier)

Rail lines

Streets

......



Island formed due to major transport lines

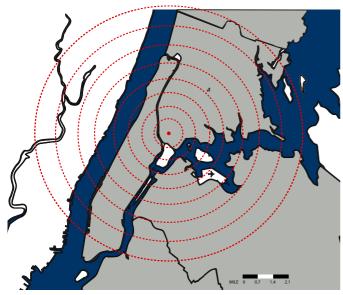


Island formed due to major transport lines

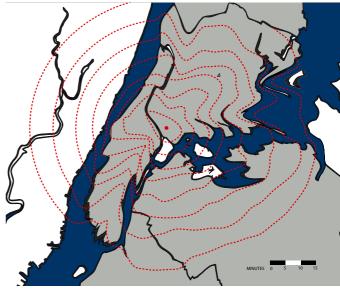


Island formed due to major transport lines

**Bronx** Site Reach

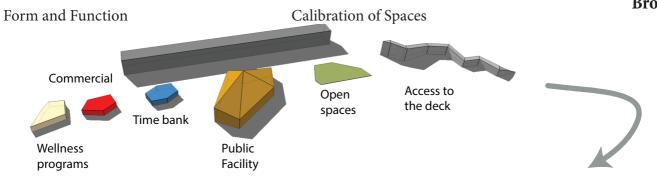


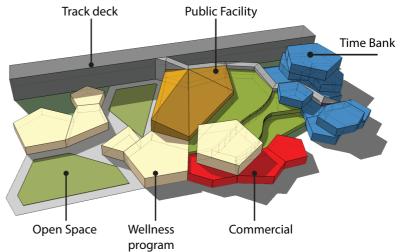
**TRAVEL DISTANCE** 



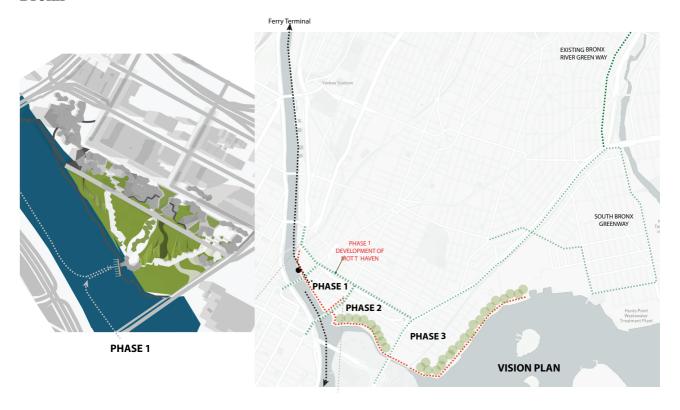
**TRAVEL TIME** 







#### **Bronx**



# **Bronx** Street section Kiosk Street section Street section at Major Deagen Community garden Public activity (play area) Well ness program Day care Cross over and Climate Social Resilience Deck Equity Park seating Protection Access ramp AERIAL VIEW AND TYPICAL ACTIVITY SECTIONS

#### **Bronx**



#### **EXISTING SECTION**



**100 % DECK SITUATION** 



**STEPPED UP DECK** 

#### **Bronx**



#### Course Faculy:

Jeffrey Raven, Associate Professor-ARCH 702 Urban Design Studio Director Graduate Program in Urban and Regional Design

#### Students:

Kunal Shah Mihika Vardhan Nikita Hemant Nahar Nimesha Ashok Padman Saumya Nitinchandra Shah Shenger Dai

This design jury drew from faculty and active professionals leading global practices based in the New York City Metroplotian areas.

Erik Kath – rePLACE Urban Studio
Ashwini Karanth – NYC DDC, Columbia University
Nadya Nilina – Urban Design Fellow, NYC Dept of City Planning
David Grider – David Grider Architect
Evelyn Thomas – rePLACE Urban Studio
Farcia Soares - Grimshaw
Mike Aziz - Perkins & Will
Eugene Kwak - NYIT
J. Michael Schwarting - NYIT



